Lincoln Academy Charter School
DSS
Department of Student Success
Update: December 12, 2016

DSS Team

Jeanne Coyle, M.T.
DSS Director & Special Education Teacher
16th year at Lincoln
Objective: By the end of this presentation, you will have a better understanding of the DSS Team and our roles with Lincoln Academy Students, Staff, & Families.

What does the DSS Team actually do?

Use our expertise to
- Work with staff and parents
- Find solutions for ALL Lincoln students
- With unique learning needs
  school-wide, long term planning
Who is on the DSS Team?

Director: Coordinates Resources throughout the school, Training, organizing the testing calendar.
- Special Education Teachers >> Prek-2nd ... 3rd-5th ... 6th-8th
- Speech Pathologists >> Pre K - 8th * Stephanie Houston Case Manages Special Ed. Meetings
- Mental Health Team >> Pre K - 8th
- Physical Health Team >> Pre K - 8th
- Literacy Team >> Reading K - 5th

Special Education Teachers

Jeanne Coyle
PreK - 2nd Grade

Kerrie Hill
3rd - 5th Grade
*New this year!

Elizabeth Meyer-Chapman
6th - 8th Grade

DSS Students with IEP Plans

December 1st, 2014 >> December 1st, 2016

42 students >> 60 students

2 students "graduated" from special ed >> 5 students "graduated" from special ed
3 students referred >> 8 students referred

** We are now IN COMPLIANCE
DSS Middle School Special Ed.

6th Grade -
- 5 students >> Now 6 students with IEP Plans (Sped)
7th Grade
- 3 students >> Now 6 students with IEP Plans (Sped)
8th Grade
- 0 students >> Now 9 students with IEP Plans (Sped)

8 students >> Now 21 students with IEP Plans (Sped)

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DSS Middle School Special Ed.

Elizabeth
Meyer-Chapman

Ashleigh Betz
DSS Ed. Assistant

8 students >> Now 21 students with IEP Plans (6th - 8th Grade)

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MTSS Process
Multi-Tiered Systems of Support

... a prevention-based framework

Designed to provide interventions for students who are struggling in a specific area.

Multi-Tiered System of Supports
Speech Pathologists

Stephanie Houston  Brenda Walls

Monday - Thursdays  Wednesdays

Speech Pathologists

Screen and Assess Students: (Based upon teacher or parent recommendation)
- Speech articulation
- Speech/Language Needs >> Coordinate with English Language Learner Teacher
- Struggles
- Pragmatic Language

Home Programs >> for mild concerns
- Giving parents activities to work on with their child.

MTSS Small Groups
Special Education Evaluations & Small Groups

Mental Health Team

Megan Brinkerhoff  Kathy Sievering

Full-Time  Part-Time
Social Worker  School Psychologist
Mental Health Team

THANK YOU! >> FULL-TIME Social Worker

- Crisis intervention & student safety - SERT TEAM TRAINERS
- Response to Instruction
  - Attention
  - Behavior charting
- Special Education Caseload Management
  - Testing, report writing, progress documenting

Suicide Assessments
Threat Assessments

Mental Health Team... WAIT! There's more....

Loss and Grief - for Students and Staff
Anger Management
Executive Functioning Training
Hardship and neglect > Resources for families
SPECIAL ED TESTING:
ADHD Observations in class and screening
Parent Consultations
IEP Write ups

Physical Health

Nikki Canty-Jones
Audrey Klein

Part-Time Occupational Therapist
Part-Time Nurse
Occupational Therapist

- Kindergarten > In class 2 hours/week
- Testing > Varies > 0 to 6 hours
- Report Writing
- Documenting Progress > 4 hours monthly
- Technology implementation
- Increase in students who need fine and gross motor services with the increase in students.

Literacy Team

Jeanne & Kerrie
Special Education Teachers

Holly Fothergill
Lead Literacy Paraprofessional

Drene Starbuck
Diane Potter
Erin Hecox
Literacy Paraprofessionals

Super Fun Literacy Team!

Research-based curriculum
Training:
- READING Conference - Colorado Department of Education
Weekly Meetings:
- Speech/Language Team
- Instructional Coaches
- Review of Curricula
- Student needs
- Progress Monitoring
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**Data Close Up**

1P STUDENT
(from Kaiser Elem.)
RN 0.8 - 9 ocpm
12/14/2016
88 FRY Words
Decline over the summer

10/20/16
3 Min Scholastic - 21 ocpm
DRA 4 @ 32 ocpm
22 ocpm - Open Court Decodable
Still decoding without rebending
READ Plan

1P STUDENT
(from Waltz)
RN 0.8 - 9 ocpm 5/24/2016
RN 0.8 - 14 ocpm 8/14/2016
68 FRY Words
Decline over the summer

10/20/16
3 Min Scholastic - 21, 2 errors
DRA 4 @ 32 ocpm - Not timed
21 ocpm - Open Court Decodable
Weak sight words

**COMING SOON... New Parent Communication!**

Email to parents with group specific information.
- What types of programs they are using.
- Skills they are working on.
- Tips of things to work on at home
Invitation to email back with questions.
ALP & ESL Services

Anita Gimple
ALP Coordinator

Kathy Randle
ELL Instructional Tutor

THANK YOU! - Dreams Accomplished!

- Mental Health team always feels 100% Supported by administration and staff
- DSS Team feels supported and listened to.
- Full-time Social Worker
- Full-time Special Ed. teacher to keep us compliant.
- Great training we have attended. Helps us be more effective.
- New two administration team members. Very effective with behaviors
- Space for our team members! Speech Therapist, Sped teacher
- PTO helps us with funding for needy families
- Bonus!
  - In compliance with Special Ed. Law >> Number of minutes of service
    2003 - Flooding Groups Added with additional teachers

School-Wide Dreams

DREAM:

Literacy Lab with books for all students >> Small group reading in class... with lesson plans.
NEW Saxon Math for 6th, 7th, 8th. AMAZING Differentiation available, accommodated tests generated out of that.
DSS Department would love notebook computers
Special Services providers hours will need to increase to adjust to number of students.
DSS Math Interventions
STILL an area of need!

IDEAS WELCOMED
• Special education teachers in room for math class
• small group format?
• flexible based upon concept
• some computer interventions paired with small group?

What questions do you have?

Questions you have from parents?
• Perceptions of DSS?
• Ideas for future improvements?