

Resolution Regarding School Year/School Calendar/Instruction Time

WHEREAS, prior to the end of the school year, the Board of Directors (BOD) must determine the length of time during which Lincoln Academy (School) must be in session during the next school year;

AND WHEREAS, the number of hours/days of planned teacher-student instruction and of teacher-student contact must be consistent with the BOD's definition of "actively engaged in the educational process," must meet or exceed the requirements of state law, and must include a sufficient number of days to allow school administration flexibility in preparing a calendar that supports the district's educational objectives.

NOW THEREFORE, the BOD defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a qualified charter school teacher, including:

- classroom instruction time
- individual student work time while at school, including study hall and library research
- school-related field trips
- independent study insofar as such study is allowed under district policy
- assemblies

AND FURTHER, for the 2020-2021 school year, the definition of "actively engaged in the educational process" includes all of the above and instruction delivered electronically and/or the use of other types of independent, remote work time for students provided under the supervision of a qualified charter school teacher. Remote learning days may include use of an existing district online school or program, learning management systems such as Edgenuity, Schoology, Google Classroom, Canvas and Seesaw, services provided with district or School contracted service providers, assigned and prepared work packets, pre-recorded classes, and/or other method(s) utilized by the district and the School.

Teacher-pupil instruction and contact time may be tracked and counted for attendance purposes occur in the following ways:

(The School has the option to differentiate this list based on the grade level of the students. e.g., the educational process for preschool may be different from that for K-12 or there may be distinctions between elementary and secondary students).

1. Presence during in-person instruction;
2. Assignments completed at home;
3. Logging into the online learning platform;
4. Signing an online form attesting to work completed at home;
5. Student demonstration of learning;
6. Responding to teacher emails or communication;
7. A lunch period in which learning activities are incorporated into the lunch period. The School may identify the portion of that period that is attributable to student learning taking place and count that towards teacher-pupil instruction and contact